

Teresa Iacono's Profile

CURRENT POSITION: Senior Research Fellow, Deputy Director & Director of Research, CDDHV

QUALIFICATIONS: Ph.D., M.App.Sc. (Spe. Path.), B.App.Sc. (Spe. Path.)

PUBLICATIONS:

Book Chapters:

- Burbidge, M., & Iacono, T. (2005). Methods of communication. In N. Lennox & J. McDowell (Eds.), *Management guidelines: People with developmental disabilities, 2nd Edition* (pp. 23-28). Melbourne: Therapeutic Guidelines Limited.
- Gillon, G., Clendon, S., Cupples, L., Flynn, C., Iacono, T., Schmidtkie, T., Young, A. & Yoder, D. (2004). Phonological awareness development in children with physical, sensory, or intellectual impairment. In G. Gillon, *Phonological awareness: from research to practice*. New York, N.Y.: Guilford Publications.
- Iacono, T. (2004). The evidence base in augmentative and alternative communication. In S. Reilly, A. Perry, & J. Douglas (Eds.), *Evidence-Based Practice in Speech Pathology* (pp. 288-313). London, UK: Whurr.
- Iacono, T. (2003). Pragmatic development in augmented communicators with developmental disability. In J. Light, D. Beukelman, & J. Reichle (Eds.), *Building Communicative Competence with Individuals with Congenital Disabilities who require AAC* (pp. 323-360). Baltimore: Brookes Publishers.
- Mirenda, P, Iacono, T., & Williams, R. Augmentative systems for communication with severely disabled students. In M. Wang & M. Reynolds, et al. (Eds). *Handbook of special education: Research and practice, Vol. 4: Emerging programs. Advances in education* (pp. 107-123). Elmsford, NY, US: Pergamon Press.
- Mathy-Laikko, P., Iacono, T., Villarruel, F., Ratcliff, A., & Yoder, D. (1989). Evaluation of a training program to enhance social interactions between children with severe/profound multi-handicaps and deaf-blindness and their caregivers. In M. Bullis (Ed.), *Research on the communication development of young children with deaf-blindness* (pp. 123-160). Monmouth, Oregon: Communication Skills Center for Young Children with Deaf-Blindness, Training Research Division.
Monmouth, Oregon: Communication Skills Center for Young Children with Deaf-Blindness, Training Research Division.

Articles:

- Johnson, H., Bloomberg, K., & Iacono, T. (in press). Student and professional attitudes and interests in working with people with complex communication needs. *International Journal of Speech-Language Pathology*.
- Forster, S., & Iacono, T. (in press). Changes in the social networks and communication supports of an adult with developmental disabilities following group home intervention. *Journal of Intellectual and Developmental Disabilities*.
- Forster, S., & Iacono, T. (in press). A Phenomenological Study of Disability Support Workers' Experience of Interaction with a Person with Profound Intellectual Disability . *Journal of Intellectual and Developmental Disabilities*.

- Forster, S., & Iacono, T. (in press). Disability support workers' experience of interaction with a person with profound disability. *Journal of Intellectual and Developmental Disabilities*.
- Koritsas, S., Iacono, T., Hamilton, D., & Leighton, D. (in press). The effect of Active Support training on engagement, opportunities for choice, challenging behaviour and support needs. *Journal of Intellectual and Developmental Disability*.
- Iacono, T., Johnson, H., Humphreys, J., & McAllister, L. (2007). Recruitment of speech pathologists into positions considered less attractive. *Advances in Speech-Language Pathology*, 9, 1-9.
- DiMarco, M., & Iacono, T. (2007). Mental health assessment and intervention for people with complex communication needs associated with developmental disabilities. *Journal of Policy and Practice in Intellectual Disabilities*, 4, 40-59.
- Iacono, T., & Sutherland, G. (2006). Health screening and developmental disability. *Journal of Policy and Practice in Intellectual Disabilities*, 3 (3), 155-163.
- Iacono, T. (2006). Ethical challenges and complexities of including people with intellectual disability as participants in research. *Journal of Intellectual and Developmental Disability*, 173-179.
- Iacono, T. (2006). Further comments on the researched, researchers and ethics committees: A response. (Invited Response). *Journal of Intellectual and Developmental Disability*, 189-191.
- Iacono, T., Bloomberg, K., & West, D. (2005). A preliminary investigation into the internal consistency and construct validity of the Triple C: Checklist of Communicative Competencies. *Journal of Intellectual and Developmental Disabilities*, 30, 127-138.
- Hamilton, D., Sutherland, G., & Iacono, T. (2005). Further examination of relationships between life events and psychiatric symptoms in adults with developmental disability. *Journal of Intellectual Disability Research*, 49, 839-844.
- Iacono, T. (2004) Accessible word reading intervention for people with complex communication needs: A work in progress. *Augmentative and Alternative Communication*, 20 (4), 179-190.
- Galea, J., Butler, J., Iacono, T., & Leighton, D. (2004). The assessment of sexual knowledge in people with intellectual disability. *Journal of Intellectual and Developmental Disability*, 29, 250-265.
- Iacono, T., & Johnson, H. (2004). People with disabilities and complex communication needs. *Australian Family Physician*, 33 (8), 585-589.
- Iacono, T., & Cupples, L. (2004). Assessment of the phonological awareness and reading skills of adults with physical and intellectual disability. *Journal of Speech-Language Hearing Research*, 47, 437-449.
- Iacono, T., Humphreys, J., Davis, R., & Chandler, N. (2004). Health care needs of Victorian country people with developmental disability. *Research in Developmental Disabilities*, 25 (3), 265-284.
- Iacono, T., Davis, R., Humphreys, J., & Chandler, N. (2003). Health care priorities for people with developmental disability living in metropolitan and non-metropolitan Victoria: Perspectives of general practitioners and support people. *Journal of Intellectual & Developmental Disability*, 28 (4), 353-368.
- Iacono, T., & Davis, R. (2003). Experiences of people with developmental disability in hospital wards and emergency departments. *Research in Developmental Disabilities*. 24 (4): 247-264.

- Taylor, R., & Iacono, T. (2003). AAC and scripting activities to facilitate communication and play. *Advances in Speech Language Pathology*, 5 (2): 79-93.
- Bloomberg, K., West, D., & Iacono, T. (2003). PICTURE IT: An evaluation of a training program for carers of adults with severe and multiple disabilities. *Journal of Intellectual and Developmental Disabilities*, 28, 260-282.
- Iacono, T., & Murray, V. (2003). Issues of informed consent in conducting medical research involving people with intellectual disabilities. *Journal of Applied Research in Intellectual Disability*, 15, 41-52.
- Sutherland, G., Couch, M., & Iacono, T. (2002). Health Issues in Developmental Disability. *Journal of Applied Research in Intellectual Disability*, 23, 422-445.
- Carter, M. & Iacono, T. (2002). Professional judgments of the intentionality of communicative acts. *Augmentative and Alternative Communication*, 18, 177-191.
- Cupples, L., & Iacono, T. (2002). The efficacy of 'whole word' versus 'analytic' reading instruction for children with Down syndrome. *Reading and Writing: An Interdisciplinary Journal*, 15, 549-574.
- Iacono, T., Cupples, L., Balandin, S., & Cassidy, S. (2001). Access to web-based materials for individuals with disability. *ACQuiring Knowledge in Speech, Language and Hearing*, 3, 117-119.
- Iacono, T., Balandin, S., & Cupples, L. (2001). Focus group discussions of literacy assessments and web-based reading interventions. *Augmentative and Alternative Communication*, 17, 27-36.
- Chan, J., & Iacono, T. (2001). Gesture and word production in children with Down syndrome. *Augmentative and Alternative Communication*, 17, 73-87.
- Cupples, L., & Iacono, T. (2000). Phonological awareness and oral reading skill in children with Down syndrome. *Journal of Speech, Language, and Hearing Research*, 43, 595-608.
- Cupples, L., & Iacono, T. (1999). Reading intervention with children with Down syndrome. *Australian Journal of Psychology Supplement* 51, 27-28. [Abstract].
- Iacono, T. (1999). Language intervention in early childhood. *International Journal of Disability, Development and Education*, 46, 383-420.
- Iacono, T. (1998). Analysis of the phonological skills of children with Down syndrome. *International Journal of Disability, Development and Education*, 45, 57-74.
- Iacono, T., Carter, M., & Hook, J. (1998). The identification of intentional communication in children with severe and multiple disabilities. *Augmentative and Alternative Communication*, 14, 102-114.
- Iacono, T., Chan, J., & Waring, R. (1998). Efficacy of a parent-implemented early language intervention based on collaborative consultation. *International Journal of Language and Communication Disorders*, 33, 281-304.
- Iacono, T. (1996). Early language intervention research: Challenges and unexpected obstacles. *Special Education Perspectives*, 5, 19-24.
- Iacono, T., Waring, R., & Chan, J. (1996). Sampling communicative behaviours in children with intellectual disability in structured and unstructured situations. *European Journal of Disorders of Communication*, 31 (12), 417-431.
- Iacono, T. & Duncum, J. (1995). A comparison of sign alone and in combination with an electronic communication device in early language intervention: A case study. *Augmentative and Alternative Communication*, 11, 249-259.

- Balandin, S., & Iacono, T. (1998). A few well chosen words. *Augmentative and Alternative Communication, 14*, 147-161.
- Balandin, S., & Iacono, T. (1998). AAC and Australian Speech Pathologists: A report on a national survey. *Augmentative and Alternative Communication, 14*, 239-250.
- Balandin, S., & Iacono, T. (1999). Crews, wusses and whoppas: The core and fringe vocabulary of Australian mealtime conversations. *Augmentative and Alternative Communication, 15*, 95-109.
- Balandin, S., & Iacono, T. (1998). Topics of mealbreak conversations. *Augmentative and Alternative Communication, 14*, 131-146.
- Iacono, T., & Balandin, S. (1995). Profile of postgraduate students enrolled in "An introduction to augmentative and alternative communication" at Macquarie University. *The Australian Communication Quarterly, Winter*, 25.
- Iacono, T., Balandin, S., MacAllister, L., & Cairns, S. (1994). Communication assessment camps for young adults with developmental delay and their caregivers. *Australian Journal of Human Communication Disorders, 22*, 40-56.
- Iacono, T., Mirenda, P., & Beukelman, D. (1993). A comparison of unimodal and multimodal augmentative communication language interventions for children with intellectual disabilities. *Augmentative and Alternative Communication, 9*, 83-94.
- Sigafoos, J., & Iacono, T. (1993). Augmentative communication systems for learners with severe handicaps: High versus low technology options. *Australian and New Zealand Journal of Developmental Disabilities, 18*, 133-146.
- Iacono, T. (1992). Augmented communicators and individual differences in language learning. *Augmentative and Alternative Communication, 8*, 33-40.
- Parsons, C., & Iacono, T. (1992). Phonological abilities of individuals with Down syndrome. *Australian Journal of Human Communication Disorders, 20*, 31-46.
- Dodd, B., & Iacono, T. (1991). Reply to Costello Ingham and Saben's comments on phonological disorders in children: Changes in phonological process use during treatment. *British Journal of Disorders of Communication, 26* (2), 249-252.
- Mirenda, P., Iacono, T., & Williams, R. (1990). Augmentative and alternative communication for individuals with severe intellectual handicaps: State-of-the-art. *Journal of the Association for Persons with Severe Handicaps, 15*, 3-21.
- Iacono, T. & Miller, J. (1989). Can microcomputers be used to teach communication skills to students with mental retardation? *Education and Training in Mental Retardation, 24*, 32-44.
- Mathy-Laikko, P., Iacono, T., Villarruel, F., Ratcliff, A., Yoder, D. & Vanderheiden, G. (1989). Teaching a deaf-blind multihandicapped child to use a tactile augmentative communication device. *Augmentative and Alternative Communication, 5*, 249-256.
- Dodd, B., & Iacono, T. (1989). A longitudinal study of the speech of children with phonological disorders. *British Journal of Disorders of Communication, 24*, 333-351.
- Iacono, T. & Parsons, C. (1988). A comparison of imitation and physical shaping in teaching signs to the intellectually disabled. *Australian Journal of Human Communication Disorders, 16*, 115-122.
- Mirenda, P. & Iacono, T. (1988). Strategies for promoting augmentative and alternative communication in natural contexts with students with autism. *Focus on Autistic Behavior, 3*, 1-16.
- Iacono, T. & Parsons, C. (1987). Stepping beyond the teaching manuals into signing in the 'real world.'" *Australian Journal of Human Communication Disorders, 15*, 101-116.

- Parsons, C., Iacono, T. & Rozner, L. (1987). Effect of tongue reduction on articulation in children with Down syndrome. *American Journal of Mental Deficiency*, 91, 328-332.
- Iacono, T. & Parsons, C. (1986). A comparison of techniques in teaching signs to the intellectually disabled using an alternating treatments design. *Australian Journal of Human Communication Disorders*, 14, 23-34.
- Iacono, T. , & Parsons, C. (1986). A survey of the use of signing with the intellectually disabled. *Australian Communication Quarterly: Issues in Language, Speech and Hearing*, 2, 21-25.
- Iacono, T. (1984). The effect of pre-information on listener's awareness of post-treatment stutterers. *Australian Journal of Human Communication Disorders*, 12, 62-69.
- Parsons, C., Bowman, S. & Iacono, T. (1983). Public awareness of the speech/language pathologist and the services they provide. *Australian Journal of Human Communication Disorders*, 11, 51-59.

Published Abstracts:

- Bloomberg, K., West, D., & Iacono, T. (2004). The Triple C: Checklist of Communicative Competencies. *Journal of Intellectual Disability Research*, 48 (4&5), 322. [Abstract].
- Butler, J., Galea, J., Iacono, T., & Leighton, D. (2004). The assessment of sexual knowledge in people with an intellectual disability. *Journal of Intellectual Disability Research*, 48 (4&5), 419. [Abstract].
- Davis, R., Tonge, B., & Iacono, T. (2004). Causal factors for pica behaviour. *Journal of Intellectual Disability Research*, 48 (4&5), 293. [Abstract].
- Iacono, T., & Cupples, L. (2004). Assessment of phonological awareness and reading in people with complex communication needs. *Journal of Intellectual Disability Research*, 48 (4&5), 322. [Abstract].
- Iacono, T., Bryce, R., Forster, S., & Bloomberg, K. (2004). Measuring the outcomes of speech pathology intervention for adults with intellectual disability and complex communication needs. *Journal of Intellectual Disability Research*, 48 (4&5), 322. [Abstract].
- Hamilton, D., Iacono, T., & Davis, R. (2004). A longitudinal study of the health needs of adults with intellectual disability. *Journal of Intellectual Disability Research*, 48 (4&5), 342. [Abstract].
- Tracy, J., Iacono, T., & Butler, J. (2004). People with disabilities as tutors for medical students: Does it make a difference? *Journal of Intellectual Disability Research*, 48 (4&5), 354. [Abstract].
- Johnson, H., Bloomberg, K., & Iacono, T. (2004). Attitudes towards and willingness to work with people with disabilities: Potential impact of a course in augmentative and alternative communication. *Journal of Intellectual Disability Research*, 48 (4&5), 354. [Abstract].
- Phillips, A., & Iacono, T. (2004). Factors that impact support worker use of health services for adults with intellectual disabilities. *Journal of Intellectual Disability Research*, 48 (4&5), 444. [Abstract].
- Torr, J., Iacono, T., Bouras, N., & Holland, A. (2004). Roundtable: Down syndrome and Alzheimer's disease: Fostering international collaboration to move the agenda forward. *Journal of Intellectual Disability Research*, 48 (4&5), 439. [Abstract].
- Cupples, L., & Iacono, T. (1999). Reading intervention with children with Down syndrome. *Australian Journal of Psychology Supplement* 51, 27-28. [Abstract].

Other:

- Hagiliassis, N., DiMarco, M., Gulbenkoglou, H., Iacono, T., Larkin, H., & Watson, J. (2005). The Bridging Project: Physical disability and mental health. *InPsych*, 27 (4), 22-24.
- Hagiliassis, N., DiMarco, M., Gulbenkoglou, H., Iacono, T., & Watson, J. (2006). Beyond speech alone: Guidelines for practitioners providing counselling services to clients with disabilities and complex communication needs. Melbourne: Scope (Vic). Ltd.
- Iacono, T., Cupples, L., Balandin, S., & Cassidy, S. (2001). Access to web-based materials for individuals with disability. *ACQuiring Knowledge in Speech, Language and Hearing*, 3, 117-119.
- Iacono, T. (1996). Early language intervention research: Challenges and unexpected obstacles. *Special Education Perspectives*, 5, 19-24.
- Iacono, T. (1992). A step back from small 'N' designs to view the total picture. In D. Gardner-Bonneau (Ed.), *Methodological issues in research in augmentative and alternative communication*. Proceedings of the Second ISAAC Research Symposium in Augmentative and Alternative Communication, Philadelphia, USA. Ontario: ISAAC.
- Iacono, T., & Balandin, S. (1995). Profile of postgraduate students enrolled in "An introduction to augmentative and alternative communication" at Macquarie University. *The Australian Communication Quarterly*, Winter, 25.
- Iacono, T. & Brown, K. (1992). The relationship between early language disorders and learning to read. In S. Richard & G. Field (Eds.), *Some current developments in teaching and research strategies for students with learning difficulties* (pp. 34-47). Special Education Directorate, Monograph No. 1. Sydney: NSW Department of School Education.

RECENT CONFERENCE PAPERS:

- Galea, J., Iacono, T., Torr, J., & Graham, J. (2007). Carer and GP checklists for depression screening. Paper presented at the 6th European Congress of Mental Health in Intellectual Disability, Zagreb, October.
- Torr, J., Iacono, T., & Abrera, C. (2007). Down syndrome: Skills and psychiatric disorder. Paper presented at the 6th European Congress of Mental Health in Intellectual Disability, Zagreb, October.
- Hagilliasis, N., De Marco, M., Iacono, T., Gulbenkoglou, H., & Watson, J. (2007). Assessing depression in people without speech. Paper presented at the 6th European Congress of Mental Health in Intellectual Disability, Zagreb, October.
- Di Marco, M., Hagilliasis, N., Iacono, T., Gulbenkoglou, H., & Watson, J. (2007). Guidelines for counselling people without speech. Paper presented at the 6th European Congress of Mental Health in Intellectual Disability, Zagreb, October.
- Iacono, T., & Torr, J. (2007). Assessment for Alzheimer's Disease in Down syndrome. Paper presented at the 6th European Congress of Mental Health in Intellectual Disability, Zagreb, October.
- Galea, J., Iacono, T., Torr, J., & Graham, J. (2007). Depression checklists: Carer and GP collaboration. Poster presented at the 6th European Congress of Mental Health in Intellectual Disability, Zagreb, October.

- Iacono, T., & Torr, J. (2007). Identification of Alzheimer's Disease in Adults with Down Syndrome. Paper presented at the Alzheimer's Australia Conference, Perth, May-June.
- Iacono, T., & Porter, G. Communication Assessment in Preschool Children with Physical and Multiple Disabilities (2007). Paper presented at the Agosci Conference, Melbourne.
- Watson, J., & Iacono, T. (2007). Counselling Beyond Speech. Paper presented at the Agosci Conference, Melbourne.
- Iacono, T., & Porter, G. Communication Assessment in Preschool Children with Physical and Multiple Disabilities (2006). Paper presented at the International Society for Augmentative and Alternative Communication Biennial Conference, Dusseldorf, Germany.
- Hagiliassis, N., Di Marco, M., Gulbenkoglou, H., Iacono, T., & Watson, J. (2005). Beyond Speech Alone: Guidelines for Psychologists Providing Counselling Services to Clients with Disabilities and Complex Communication Needs, paper presented at The Australian Psychological Society Conference, Melbourne.
- Iacono, T. (2005). "Augmentative and alternative communication assessments." Invited workshop presented at the International Symposium of Augmentative and Alternative Communication, Taichung, Taiwan, June.
- Iacono, T. (2005). "Early childhood intervention." Invited workshop presented at the International Symposium of Augmentative and Alternative Communication, Taichung, Taiwan, June.
- Iacono, T. (2005). "Augmentative and Alternative Communication – basic concepts and evidence based practice." Invited workshop presented at the Chang Gung Memorial Hospital AAC Seminar, Tapei, June.
- Iacono, T., Forster, S., & Bryce, R.. (2005). "Changes in the social networks and communication supports of an adult with developmental disability following group home intervention." Paper presented at the 1st Asia-Pacific Regional Congress of the International Association for the Scientific Study of Intellectual Disability (IASSID), Tapei, Taiwan, June.
- Iacono, T., Koritsas, S., Hamilton, D., & Davis, R. (2005). "Profiles of adults with intellectual disabilities and behaviour problems." Paper presented at the 1st Asia-Pacific Regional Congress of the International Association for the Scientific Study of Intellectual Disability (IASSID), Tapei, Taiwan, June.
- Iacono, T., Johnson, H., Humphreys, J., & McAllister, L. (2005). "Speech pathology recruitment and retention in Victorian disability positions." Paper presented at the 1st Asia-Pacific Regional Congress of the International Association for the Scientific Study of Intellectual Disability (IASSID), Tapei, Taiwan, June.
- Iacono, T., Forster, S., & Bryce, R. (2004). "Communication patterns of three adults with developmental disabilities: A comparison of parent and direct support worker perspectives." Paper presented at the ASSID Disability Support Worker Conference, Melbourne, November.
- Iacono, T., & Galea, J. (2004). "Barriers to research participation." Paper presented at the ASSID Disability Support Worker Conference, Melbourne, November.
- Bloomberg, K., West, D., & Iacono, T. (2004). "The Triple C: Checklist of Communicative Competencies." Paper presented at the International Society for Augmentative and Alternative Communication Biennial Conference, Natal, Brazil, October.
- Iacono, T., & Di Marco, M. (2004). Assessment and intervention for complex communication and mental health needs. Paper presented at the International Society for

- Augmentative and Alternative Communication Biennial Conference, Natal, Brazil, October.
- Iacono, T., Bryce, R., Forster, S., & Bloomberg, K., Measuring the outcomes of speech pathology intervention for adults with developmental disability and complex communication needs. Paper presented at the International Society for Augmentative and Alternative Communication Biennial Conference, Natal, Brazil, October.
- Iacono, T. (2004). Exploring social networks as a tool for measuring outcomes – and beyond. Paper presented at the International Society for Augmentative and Alternative Communication Research Symposium, Natal, Brazil, October.
- Iacono, T., Schlosser, R., Balandin, S., Fried-Oken, M., Granlund, M., Mineo Molleca, B., Rowland, C., Sutton, A., Todman, J., & von Balkom, H. (2004). Reviewing manuscripts for the AAC journal: Reviewer and author collaborations. Miniseminar presented at the International Society for Augmentative and Alternative Communication Biennial Conference, Natal, Brazil, October.
- Bloomberg, K., West, D., & Iacono, T. (2004). “The Triple C: Checklist of Communicative Competencies.” Paper presented at the International Association for the Scientific Study of Intellectual Disability, Montpellier, France, June.
- Butler, J., Galea, J., Iacono, T., & Leighton, D. (2004). “The assessment of sexual knowledge in people with an intellectual disability.” Paper presented at the International Association for the Scientific Study of Intellectual Disability, Montpellier, France, June.
- David, R., Tonge, B., & Iacono, T. (2004). “Causal factors for pica behaviour.” Paper presented at the International Association for the Scientific Study of Intellectual Disability, Montpellier, France, June.
- Iacono, T., & Cupples, L. (2004). “Assessment of phonological awareness and reading in people with complex communication needs.” Paper presented at the International Association for the Scientific Study of Intellectual Disability, Montpellier, France, June.
- Iacono, T., Bryce, R., Forster, S., & Bloomberg, K. (2004). “Measuring the outcomes of speech pathology intervention for adults with intellectual disability and complex communication needs.” Paper presented at the International Association for the Scientific Study of Intellectual Disability, Montpellier, France, June.
- Hamilton, D., Iacono, T., & Davis, R. (2004). “A longitudinal study of the health needs of adults with intellectual disability.” Paper presented at the International Association for the Scientific Study of Intellectual Disability, Montpellier, France, June.
- Tracy, J., Iacono, T., & Butler, J. (2004). “People with disabilities as tutors for medical students: Does it make a difference?” Paper presented at the International Association for the Scientific Study of Intellectual Disability, Montpellier, France, June.
- Johnson, H., Bloomberg, K., & Iacono, T. (2004). “Attitudes towards and willingness to work with people with disabilities: Potential impact of a course in augmentative and alternative communication.” Paper presented at the International Association for the Scientific Study of Intellectual Disability, Montpellier, France, June.
- Phillips, A., & Iacono, T. (2004). “Factors that impact support worker use of health services for adults with intellectual disabilities.” Paper presented at the International Association for the Scientific Study of Intellectual Disability, Montpellier, France, June.
- Torr, J., Iacono, T., Bouras, N., & Holland, A. (2004). “Down syndrome and Alzheimer’s disease: Fostering international collaboration to move the agenda forward.” Roundtable presented at the International Association for the Scientific Study of Intellectual Disability, Montpellier, France, June.

- Cupples, L., Iacono, T., & Law, C. (2004). "Using the dual-route model of reading to design instructional programs for children with Down syndrome." Paper to be presented at the 26th World Congress of the International Association of Logopedics and Phoniatrics, Brisbane, Australia.
- Hamilton, D., Iacono, T., Galea, J., & Davis, R. (2004). "A longitudinal study of the health needs of adults with autism." Poster presented at the Biennial Australian Autism Conference, Canberra, Oct.
- Hamilton, D., Sutherland, G., & Iacono, T. (2004). "Life events and stress in adults with autism." Poster presented at the Biennial Australian Autism Conference, Canberra, Oct.
- Iacono, T. (2004). "Augmentative and alternative communication: A world beyond signs and aids." Invited keynote presentation at the Australian Association of Cerebral Palsy and Developmental Medicine conference, Melbourne, March.

WEB BASED MATERIALS

Iacono, T., & Cupples, L. (2002). Assessment of Phonological Awareness and Reading.

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Link

Iacono, T., & Cupples, L. (2002). Accessible Word Reading Intervention.

Iacono, T., & Cupples, L. (2001). (Reading Intervention) Stories with Speech Playback.

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Links

POSTGRADUATE RESEARCH SUPERVISION: Awarded

- Susan Balandin, PhD. (1995). *The topics and vocabulary of mealbreak conversations*. Unpublished doctoral dissertation, Macquarie University.
- Susan Colmar, PhD, (1999). *Language intervention for children with language delays using pausing and incidental teaching strategies*. Unpublished doctoral dissertation, Macquarie University.
- Jacqui Roberts, PhD. (1999). *A comparison of the development of language skills in young children with autism and young children with developmental language disability*. Unpublished doctoral dissertation, Macquarie University.
- Jeffrey Chan, MA (Hons) (1999). *From gestures to first words in children with Down syndrome*. Unpublished masters thesis, Macquarie University.
- Alison May, MA (Hons) (1999). *Speech Language Pathologists' attitudes to assessment and service delivery*. Unpublished masters thesis, Macquarie University.
- Rebecca Taylor, MA (Hons) (1999). *Vocabulary selection for young children with developmental disability*. Unpublished masters thesis, Macquarie University.

POSTGRADUATE RESEARCH SUPERVISION: Current

- Stella Koritsas, Doctoral Candidate, Department of General Practice, Faculty of Medicine, Monash University. *Determinants of challenging behaviour in adults with intellectual disability*.
- Judith Moyle, Doctoral Candidate, Department of General Practice, Faculty of Medicine, Monash University. *Recently Graduated Malaysian Medical Practitioners' Attitudes towards and Knowledge of Developmental Disability*.

Alex Phillips, Doctoral Candidate, Department of General Practice, Faculty of Medicine, Monash University. *The needs of support people in assisting people with developmental disability access health care.*

Sheridan Forster, M.Phil. Candidate, Department of General Practice, Faculty of Medicine, Monash University. *Communicative interactions between adults with profound intellectual disability and support workers.*

AWARDS AND HONOURS

Don Johnston-Ablenet Award for Contributions to the Literacy of People who Use AAC (2002)

Augmentative and Alternative Communication Journal Editor's Award for best research paper: Iacono, T., Carter, M., & Hook, J. (1998). The identification of intentional communication in children with severe and multiple disabilities. *Augmentative and Alternative Communication, 14*, 102-114.

Augmentative and Alternative Communication Journal Editor's Award for best student research paper:

Balandin, S., & Iacono, T. (1998). Topics of mealbreak conversations. *Augmentative and Alternative Communication, 14*, 131-146.

Chan, J., & Iacono, T. (2001). Gesture and word production in children with Down syndrome. *Augmentative and Alternative Communication, 17*, 73-87.

Australian Group on Severe Communication Impairment National Lecture Tour presenter, 2000 (workshop topics: AAC and Literacy and Early Language Intervention)

RECENT RESEARCH GRANTS

Iacono, T., Walkley, J., Keleher, H., Koritsas, S., Davis, R., McVilly, K., & West, D. (2007). Department of Human Services Tender - \$80,829, for the project "The development of a health and wellbeing survey for people with an intellectual disability."

Torr, J., Iacono, T., & Bigby, C. (2006-7) - Alzheimer's Australia Hazel Hawke Research Grant, \$20,000 for the project "Alzheimer's disease and Down syndrome – Pathways of care."

Iacono, T., Hamilton, D., Davis, R., & Koritsas, S. *beyondblue* - \$75,000 for the project "Depression in people with intellectual disability."

King, R., Iacono, T., Loiacono, R., & Torr, J. (2006) – Monash University Faculty of Medicine, Nursing and Health Sciences Strategic Grant - \$70,000 for the project "Risk factor identification and assessment of Alzheimer's disease in adults with Down syndrome."

Iacono, T., & Davis, R. (2004). Monash Small Grant - \$18,000 for the project "The role of structured medical handover in increasing preventative health procedures for adults with intellectual disability moving from an institution into the community."

Sutherland, G., & Iacono, T. (2003). Monash Small Grant - \$22,000 for the project "The Health and Wellbeing of Adults with Developmental Disability: A Follow-Up Study."

RESEARCH INTERESTS

Augmentative and alternative communication/ complex communication needs
Alzheimer's disease and Down syndrome
Mental health issues for people with complex communication needs
Reading assessment and intervention for people with disabilities
Ethical issues of involving people with developmental disabilities in research

AFFILIATIONS/OTHER ROLES

- Member of International Association for Augmentative and Alternative Communication – Australian Chapter.
- Member of the Australian Group on Severe Communication Impairment.
- Member of the Australian Society for the Study of Intellectual Disability.
- Member of Speech Pathology Association of Australia.
- Member of the American Speech-Language Hearing Association
- Member of Monash University Standing Committee on Ethics for Research Involving Humans (SCERH)
- Member of the Co-ordinating Committee of Monash University SCERH
- Editor (2002-2004), *Augmentative and Alternative Communication* (Journal of the International Society for Augmentative and Alternative Communication)
- Reviewer for *Advances in Speech-Language Pathology* (Journal for Speech Pathology Association of Australia).
- Reviewer for Journal of Intellectual and Developmental Disabilities